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**Prep:**

- Prepare examples of mistreatments on campus (from post-its, previous examples, or student input)

**Meeting Agenda:**

**Welcome and Opening Activity – 5 min.**

- Begin by welcoming everyone and take attendance (can be taken during the game).
- **Facilitate** game of Pass the Mask

**Activity and Ambassador Skill Development – 15 min.**

- Check-in with your Ambassadors
- Divide the group into groups of 4-5. Give each group an example of mistreatment. Ambassadors will have to identify what type of mistreatment the example is portraying and what an appropriate action would be, refer to Student Guidebook for help.
- Take turns doing role plays. Family Group leaders and other Ambassadors offer feedback.

**Closing – 2 min.**

- Bring meeting to a close by asking ambassadors “what did you learn, value, or appreciate in our meeting?”

# Pass the Mask

## Materials:

None

## Timing:

5 minutes

## Preparation:

Students stand in a circle

The starting player turns to the person on their left, looks right into his or her eyes, and makes the silliest funny face they can muster.

The second player attempts to copy the same face and pass it along to the player on their left and so on around the circle.

At the same time the first player turns to the person on their right and makes a different funny-face (mask) and that face is passed in the other direction.

Continue until both masks have reached the first player. Or until laughter has stopped the game!